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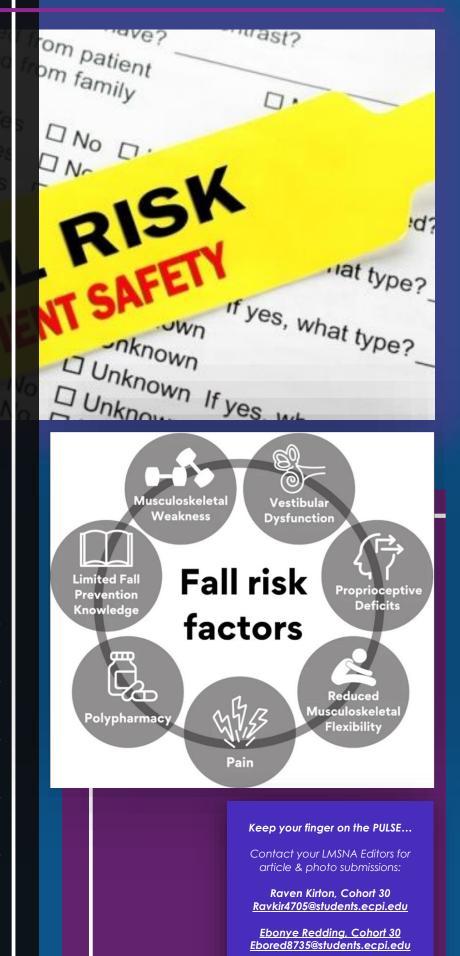
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COHORT SPOTLIGHT: COHORT 31

Raven Kirton | LMSNA Editor, Cohort 30

Welcome cohort 31! We are so happy to be able to welcome such a big and lively cohort. We are very excited for the start of your journey toward becoming BSN RN's and wish you the best of luck!

Cohort 31 has completed their first quarter and as we all know that is no small feat. We are very proud of your commitment and determination to see this through. Your white coat ceremony is just one of the ways to celebrate one of many milestones you will complete this year. Feel free to ask cohort 30 for help along the way.



LMSNA Class Representatives | Cohort 31 Anatania Jean Danielle Mendoza Timothy Williams



MEET YOUR DIRECTORS: ECPI DIRECTORS CUT

BRANDON SHADEED | LMSNA President, Cohort 29

Dr. Zenesha Barkley is a motivational speaker, published writer, educator, registered nurse, activist, humanitarian, and advocate. She received a Bachelor of Science in Nursing degree from Bethune-Cookman University and a Master of Science degree in Nursing with a specialization in leadership and management from Walden University. She completed the Doctorate of Nursing Practice (DNP) with a specialization in Healthcare Administration from the University of North Florida. Dr. Barkley is a Registered Nurse and Certified Nurse Educator (CNE) by the National League of Nursing (NLN) and received the Certified Higher Education Professional (CHEP) certification in 2020. Dr. Barkley has been a registered nurse for 24 years and in academia for 18 years. Over the years, she has received several awards and recognitions. The most recent award was by the Florida Nurses Association (constituent of the American Nurses Association), she was honored and pinned, as one of the "Great 100 Nurses". In 2010, she was appointed and commissioned by former Governor Charlie Crist to the Florida Cancer Control and Research Advisory Council (C-CRAB) and re-appointed by former Governor Rick Scott in December 2012 to continue appointment until she term out in 2016.

Dr. Barkley currently serves as ECPI University's Director of Nursing for the Traditional Bachelor of Science in Nursing (TBSN) Program. Students in the TBSN Program complete the 2.5 year program in as little as two and a half years with a year-round schedule. The current year-to-date (January 2022-June 2022) NCLEX-RN pass rate for the program is 88.89%; which is higher than the Florida and National NCLEX-RN average yearto-date.

Dr. Zenesha Barkley believes the work of an educator requires integrity, consistency, organization, and commitment. She is committed to ensuring that the students in the TBSN Program receives a quality nursing education with the goal of developing clinical leaders who are competent and committed to the health and wellness of the population they will serve.

TRADITIONAL BSN PROGRAM DIRECTOR



DR. LEIA TRAINOR

BACHELOR TO BSN PROGRAM DIRECTOR

I have been a registered nurse (RN) for over 30 years and in healthcare for 35 years (CNA, LPN, RN, ASN, BSN, MSN, DNP, EMT). I have an MSN in nursing education and a Doctorate (DNP) in executive leadership. My nursing experience has been entirely enjoyable in hospitals, skilled nursing homes, post-acute, legal nursing, risk management, executive leadership, and consulting. My higher learning experience includes faculty, Department and Program Chair of Nursing, Clinical Academic Director, University Program Director, and Dean, educator of statistics for graduate nursing programs. I currently serve as a program director over the BTBSN nursing program at the ECPI campus in Lake Mary, Florida.

The Bachelor to Bachelor of Science in Nursing program (BTBSN) is accelerated that is to be completed within 12 months. This fast-paced program allows students with a current Bachelor's degree to complete and achieve their nursing degree in one year without having to take any additional pre-requisites. The program prepares the graduating student with competencies in all aspects of nursing care to practice as a generalist. The clinical experience is robust and delivers experience to each student on the most complex level. The clinical components of the program are completed at level 1 and level 2 hospital/trauma centers and, various other sites for additional competencies and areas of specialty. The practicum experience provided to the students prepares each student to enter the nursing field in multiple areas of nursing. Our students are well received by all clinical partners and are often offered positions prior to graduation. The program prepares each student to take the NCLEX-RN with a long history of pass rates in the middle to upper 90's range.

PHYSICAL THERAPY ASSISTANT (PTA) PROGRAM DIRECTOR

Dr. Mills has been practicing physical therapy for 30 years. She holds a bachelor's degree in Biochemistry, a Master's Degree in Higher Education and a Doctorate Degree in Physical Therapy. As a Geriatric Certified Specialist her primary care most recently has been in the treatment of neurological patients with multiple co-morbidities. She has been teaching at the collegiate level since 2010 and joined ECPI University in 2017 initially as the PTA Program Director in Newport News, Virginia and most recently transitioning to the Director of the Orlando Campus.



DR. KANDY MILLS

Dr. Mills is very passionate about teaching and emulating professionalism and ethics in the profession both in the United States and abroad. In her free time, she enjoys volunteering in her community, teaching English as a second language and mentoring young women. Her personal hobbies include reading, running and kayaking. She is excited to be leading the team as they launch the new physical therapy assistant program here in Orlando, Florida. The program began on October 3, 2022 with newly developed curriculum as well as a brand-new laboratory giving the students an opportunity to learn and practice the most current innovative industry trends.



MS. LATISHA COOPER

DIAGNOSTIC MEDICAL SONOGRAPHY PROGRAM DIRECTOR

Ms. LaTisha Cooper has been in the sonography field for close to two decades. She holds registry credentials through the ARDMS in Abdomen, OBGYN, Breast and Vascular Technology. She has worked as a diagnostic medical sonoarapher in a variety of settings including hospitals, outpatient centers, and mobile clinics. Ms. Cooper has had a multitude of roles in sonography education in the last ten years while also still working in patient care, and she is honored to be the Director of the Diagnostic Medical Sonography Program at ECPI University (Lake Mary campus).

Diagnostic Medical Sonography is one of the most dynamic and fascinating careers available in medical imaging. The sonographer enjoys working with highly technical equipment using high frequency sound waves to view the human body. This provides a real-life internal snapshot that can assist the physician in making a diagnosis. Beyond babies, sonograms are used today in a wide range of procedures with specialties including abdominal, breast, vascular, cardiac, and neurosonography. This is a career that challenges your expertise on a daily basis. Ultrasound is a rewarding career choice. It requires a great deal of commitment as your abilities directly impact patient care. It's a job with both personal and technical elements, including getting a patient positioned just right so that a properly calibrated machine can produce the best possible image. This career also requires excellent interpersonal skills since you'll be the first-person nervous patients turn to for information about their condition. Sonographers can choose to work in clinics, hospitals, private practice physician offices, public health facilities, laboratories, and other medical settings interacting with healthy and critically ill patients.

COHORT 30 NURSING RESEARCH

Raven Kirton | LMSNA Editor, Cohort 30

When making a commitment to become a nurse one also makes the commitment to never stop learning and growing their skill. Through utilization of evidence-based practice nurses are not only able to provide the highest level of quality care, but also have input on what improvements can be made. This project allowed students to explore the vast research contributions that healthcare professionals have made in an effort to understand and improve upon best practice.

Cohort 30 would like to thank everyone who attended and viewed their Quarter 3 Nursing Research poster presentations and for asking so many great questions!















Community Service









COHORT 30 MENTAL/PUBLIC HEALTH CLINICALS

Raven Kirton | LMSNA Editor, Cohort 30

Cohort 30 has been able to participate in community events that brought awareness to domestic and childhood abuse. Some of the events that were put together by Harbor House include Walk a Mile In Her Shoes, Kids Party, and gift wrapping. As a nurse it is our job to not only to know the signs of abuse, but advocate for our patients.

